

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: BRADY EL (160901101) BRADY

Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)
						Current &	
						Monitored)	

Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)

AYP Proficiency Rate

2011-12 Assessments

Met Standard	201	*	101	98	146	20	11	n/a
Number Tested	252	*	136	113	188	39	17	15
% Met Standard	80%	*	74%	87%	78%	51%	65%	n/a
Student Group %	100%	*	54%	45%	75%	15%	n/a	6%

Performance Improvement/Safe Harbor

2010-11 Assessments

Met Standard	194	3	97	94	131	11	9	n/a
Number Tested	252	6	129	117	177	33	13	6
% Met Standard	77%	50%	75%	80%	74%	33%	69%	n/a

Change in % Met Standard	3	*	-1	7	4	18	-4	
Improvement Required	2		3		3			

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)
						Current &	
						Monitored)	

Performance: Mathematics (AYP Target: 83%)

AYP Proficiency Rate

2011-12 Assessments

Met Standard	213	*	112	99	156	22	*	n/a
Number Tested	252	*	136	113	188	39	*	15
% Met Standard	85%	*	82%	88%	83%	56%	88%	n/a
Student Group %	100%	*	54%	45%	75%	15%	n/a	*

Performance Improvement/Safe Harbor

2010-11 Assessments

Met Standard	204	*	101	98	139	15	10	n/a
Number Tested	252	*	129	117	177	33	13	6
% Met Standard	81%	83%	78%	84%	79%	45%	77%	n/a

Change in % Met Standard	4	*	4	4	4	11	11	
Improvement Required			2					

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2012-13 School Improvement Program Requirement: Stage 1 Read

All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Participation: Reading/ELA (AYP Target: 95%)

2011-12 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*

2010-11 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2011-12 Assessments

Number Participating	*	*	*	*	*	*	*
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Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*

2010-11 Assessments

Number Participating	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Attendance Rate 2010-11 (AYP Target: 90%)

Days Present	78,827	1,980	39,599	37,079	55,622	10,212	3,247
Days Membership	82,201	2,056	41,306	38,659	58,154	10,903	3,341
Attendance Rate	95.9%	96.3%	95.9%	95.9%	95.6%	93.7%	97.2%
Student Group %	100%	3%	50%	47%	71%	13%	4%

Attendance Rate 2009-10

Days Present	84,962	1,763	42,105	41,052	61,250	10,416	3,106
Days Membership	88,640	1,838	44,027	42,730	64,107	11,017	3,232
Attendance Rate	95.9%	95.9%	95.6%	96.1%	95.5%	94.5%	96.1%

Change 2010 to 2011	0.0	0.4	0.3	-0.2	0.1	-0.8	1.1
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2012-13 School Improvement Program Requirement: Stage 1 Read

2012 AYP Explanation Table

	All	African		Econ.	Special		
	Students	American	Hispanic	White	Disadv.	Education	LEP
Performance: Reading/ELA	+	-	%	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure